

WHAT IS PANTOMIME?

II



ACTIVITY RETELLING STORIES CHANGING THE FUTURE (ALL AGES)

For all of recorded history, (and probably even before that) people have told each other stories. From drawing on cave walls, to Vaudeville, to big budget movies, storytelling has always been popular, and still is in different forms. We tell each other stories to entertainment each other, and we can also use them as a teaching tool.

Pantomime is a theatrical genre that tells a familiar story in a fun way.

In “Palais Oops!” we hear the story of Jack and the Beanstalk, but there are some changes to it so that it has an environmentally friendly ending.

What is the original story of Jack and the beanstalk? How did Green Kids change the story? How is the Green Kids ending a little bit more environmentally friendly?

Divide your students into groups. Assign them each a popular fairy-tale. Provide them with a synopsis or children’s book version of the story (one that they can review quickly.) Then have them decide on a different ending that is an environmentally friendly outcome. (If they cannot think of one on their own, provide them with the outcome, and let them figure out how to get there. And if they can keep going, even better!) Once they have decided on the new story, give them some time to create a pantomime, where they act out their new stories.

Here are a few familiar stories with some environmentally friendly outcomes that your students can find a way to reach.

Little Red Riding Hood:

Everybody works together to repopulate the woods with wolves, because wolves are endangered.

Three Little Pigs:

They decide to live in the straw house, which is much more environmentally friendly. OR the wolf gets talked into eating more vegetable protein than animal protein because it is a lot less work to find!

Hansel and Gretel:

The children convince the witch that her huge oven uses too much energy, and convince her to turn it off once in a while. AND/OR they don’t want to litter in the forest so they don’t drop the breadcrumbs in the first place!

Cinderella:

Rather than have chimney’s Cinderella gets all the heat in their house changes to geothermal heating, and there is no more

HOW TO USE LESS PACKAGING

ashes! Every body has to wear more sweaters though, so instead of a slipper, she drops a toque at the ball, and the prince has to figure out who fits the toque... the creative possibilities are endless!

So what are some things you can do today to help reduce packaging? Work together with your classroom, school, and at home to help make some positive changes to save our earth! Here are some ways to start using less packaging. Can you think of any more?



Look for products with minimal packaging. You will be using fewer natural resources, and you'll have less to throw away. Believe it or not, eating less junk food will help! Junk food is not only bad for you, but it creates a lot of useless packaging.



When you mow your lawn, leave grass clippings on the ground instead of bagging them. They add nutrients to the soil.



Buy reusable products such as rechargeable batteries.



Pass on magazines, catalogues, and books to neighbors, hospitals, schools, and nursing homes.



Reuse plastic or glass containers for food storage, nails, and so on.



Reuse plastic shopping bags, boxes, and lumber. Also, whenever possible, print on both sides of the page. When you have left over documents, use it for scrap, or print on the other side.



Reuse wrapping paper, gift bags, and bows. Use the Sunday comics for wrapping children's birthday presents.



Shop for items that are recyclable or are made from recycled materials.



Recycle newspapers, plastics, glass, and cans.



Compost yard and kitchen waste. Compost makes an excellent fertilizer and improves the soil.

If there's no room for a compost pile, offer compostable materials to community composting programs or garden projects near you!

Source:
Green Kids Awesome
Powers III Teacher's kit,
2005

Specific Learning
Outcomes: K-1-02, 1-1-
13, 2- 4-13, 3-4-10, 3-4-
11,4-1-15, 7-1-05, 8-4-
17, 7-VL-009

General Learning
Outcomes: B1, B2, B3,
B5, C3, D2